



SWEETS' TASTE ALONG EUROPE KA-2 ERASMUS +PROJEC7 2019-1-R001-KA201-63557

2nd NEWSLETTER

2nd Year of Project - 2021-2022

This project is a cooperation for innovation and exchange of good practices among 5 partners: Liceul DE TURISM SI ALIMENTATIE Dumitru Motoc from Galati, Romania, Colegiul Tehnic Transilvania from Brasov, Romania, Sule Muzaffer Buyuk Mesleki ve Teknik Anadolu Lisesi from Turkey, Istituto Secondario Istructione Superiore "I. DE MEDICI" from Italy and Bragamob Training Centre from Portugal, over a period of 36 months.

SUMMARY Following the many years of experience in teaching and observation, each partner identified as a big problem, the tendency of the students to be more and more isolated. They are not anymore able to act in groups, to be accepted as sociable people by the others because they are not enough prepared to face society 's demand.

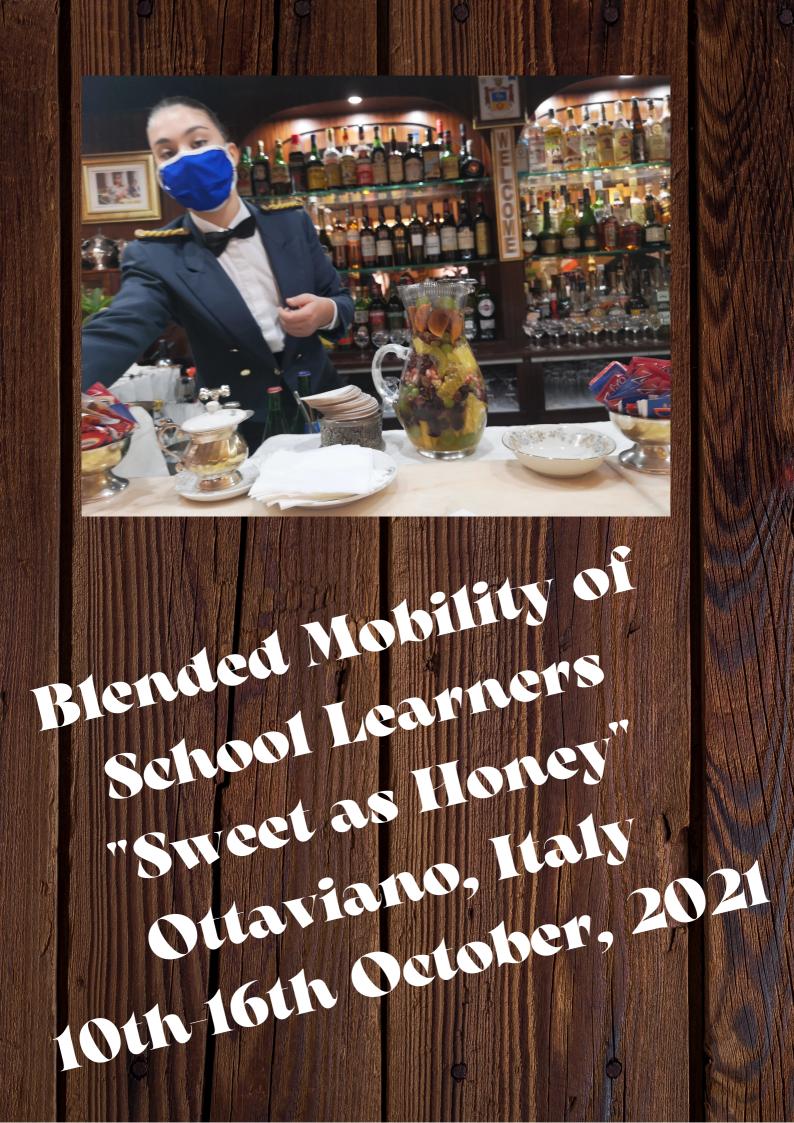
> In this regard, the project called "SWEETS' TASTE ALONG EUROPE" had as the main goal creating a framework for giving students strategies and tools to increase their abilities for social inclusion and for the teacher to acquire the necessary tools to combat social alienation. The planned activities of researching, preparing together and serving specific sweets were used as the main tool in combating social alienation and have contributed to give the target-group members the selfesteem and respect for the others.

Authors: project coordinator, Daniela Bobocea, & teacher, Ali Eyileten



The activity was a training course on social inclusion and personal development addressed to headteachers, members of the local teams from participant schools. The course was provided by the training center from Aplicaproposta LDA in order to give teachers new skills on facilitating social inclusion and personal development. Teachers are requested to fight every day on the side of social inclusion: in school, there are teenagers who are humiliated and kept at a distance from the others. So we think that it is necessary to a ray of hope to these kids. 4 teachers from each partner school have learnt to teach students in a manner that encourage their social inclusion and give them the opportunity to be involved in scial life in the right position. No more differences, no more humiliation. Every student has the right to be treated with dignity and respect and teachers have are in charge to teach besides regular subjects, human values, and legal rights. The training center has already prepared an analysis on teachers reeds and has found resources to adapt curricula and course content part online and part face to face.

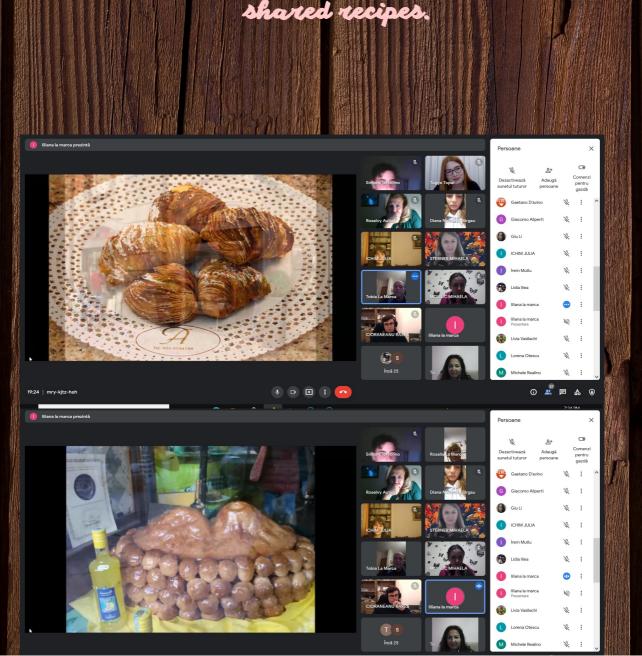




The teachers and students went through the 1st stage of the socialization by preparing on e-Twinning and whatsapp the storytelling of the sweets. The local teams sent by e-Twinning funny stories regarding eating, dinner, recipes, etc.

The national teams showed the puppet theatre they had recorded at home, having sweets as characters and the topic had been chosen by the students' online votes from at least 4 topics proposed by each school. After that, the other teams were asked to make a case study and to elaborate a list of Do's and another of Don'ts. The frame of a glossary was

An International Sweet Fair was organised where all partners exhibited their sweet characters from the theatrical plays and



Also, students attended a Traditional sweet curiosities webinar (Ss talked in multicultural groups about the topic and about the videos they had shared on e-twinning group before), a Webinar on Discovering words (students worked at the international sweet multilingual glossary), a Chocolate workshop (students learnt to work with chocolate from the Italian pastry chefs), a webinar, Traditional sweet story (Students discussed in multicultural teams about traditional sweet stories and the videos they had shared on e-twinning before the meeting). During the last day, the lists were exhibited to the public together with the characters that were eatable ones.

The aim of the activity was to increase the selfesteem of the students and to achieve ase-studies for the workshops that had to be organised afterwards. Having nice lessons and tasty learning

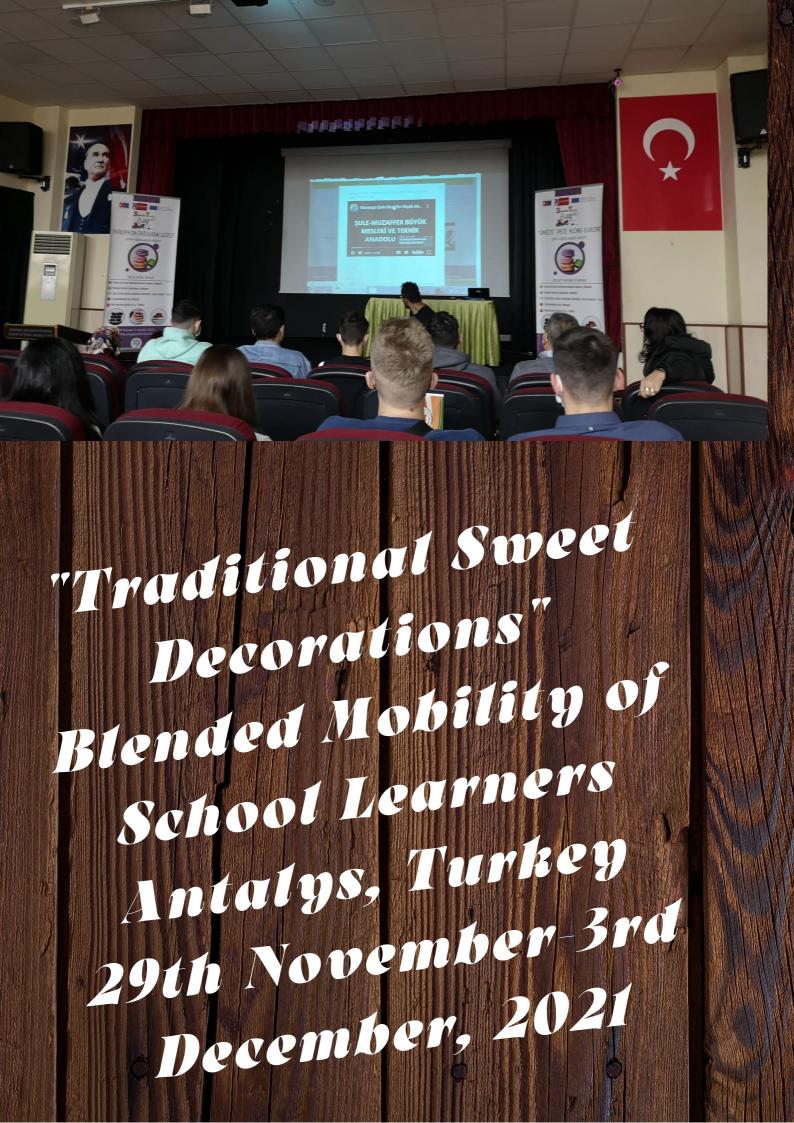
materials, the participants enjoyed to work in

The activity produced videos for case-studies, a draft of the glossary was made.









This activity main aim was to develop the taste of beauty in order to shape characters. Students were asked to compose nice wishes and to send them to the other teams by e-Twinning.

In preparation of the mobility, they decided on the most relevant kind of traditional sweets that had to be presented to the other teams. The students prepared themselves the traditional cakes, they made a video with the process.

During the mobility, the recipes were shaped in the most creative way by another team than the original one, using supports and materials more or less usual and the video published by the original team. Every day, the teams received another recipe. They had also to translate it in their own language.

4 students and 2 accompany teachers were sent by each school. The EU Sweets Booklet was worked at. The participants decided on the main graphics and shape of the learning material.



Also, students attended workshops on "UNTY IN DNERSTY", dealing with social abilities of cooperation, working in multicultural groups, thinking against social exclusion by the understanding of EU concept.

On this activity, students were expected to develop their sense of belonging to their own country and to EU, to increase the social abilities of cooperation, working in multicultural groups, thinking against social exclusion by the understanding of EU concept "Unity in diversity".

Moreover, they attended a TVRKISH DESSERT MAKING WORKSHOP AND PRESENTATION IN THE HOTEL KITCHEN by a local chef.



Students also made a visit to MANAVGAT MATSO TOURISM FACULTY GASTRONOMY KITCHEN where they participated in a WORKSHOP AND a PRESENTATION OF TURKISH REGIONAL DESSERTS BY ROMANIAN AND ITALIAN PARTNERS and to MANAVGAT YOUTH CENTER with PRESENTATION OF ÇİĞ KÖFTE (RAW MEATBALL) cooking.































Cultural activities, business trips and certificate ceremony



















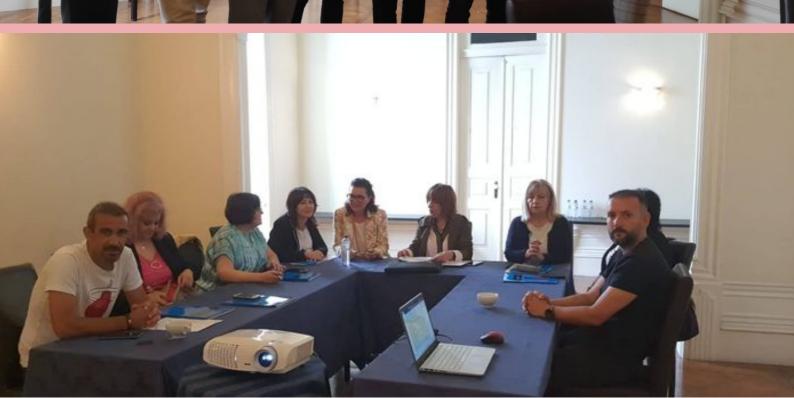
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5th-11th JULY 2022

This activity aimed to valorize the unwritten rules of hospitality as a gun against social exclusion. The participants were asked before the mobility to arrange a Sweet table in which they exposed cutlery tableware, table cloth, and dishes used to serve desserts. The product was shared on Etwinning together with a nice invitation to lunch/dinner. The local teams researched and prepared a traditional dish for another country. They made videos and asked partners to bring execitic objects and sweets. The teams looked for most polite thanks regards the invitations from the other teams. During the mobility, Etudents were asked to work in mixed teams and make creative arrangements of the table for the most waited quests. They played roles and served their quests after the table rules of another country.



The products created during this mobility were: · an interactive map of Europe on that will be marked the participant schools and specific sweet habits. The marks were links that bring to videos created by the students · a collection of photo, invitations, and answers to the invitations published on westite and project group. Students also attended WORKSHOPS dealing with: -CULTURAL AWARENESS (in pairs, everyone drew their home country flag on ether's hands, a circle photo at the å 0 **2** ■ å 6

-Sweet Map – each team presented the recipes, photos and videos they uploaded on the interactive map. – LANGUAGE GAME (Bingo game) - Invitations to dinner/ answer to invitations creation – mixed teams created the invitations in the most innovative way, using the internet or the materials at their disposal Filled Mini-tart shells and burnt sugar decorations— students watched a demonstration and worked in mixed teams. working with sugar paste - students watched a demonstration and worked in mixed teams - SWEET TABLE DECORATION 5 - partners brought specific objects and traditional sweets Students decorated a face, sweet table, growner in national teams and roleplayed dialogues at a restaurant where they referred to their traditional dishes. Students were also provided by the host with some basic decorations.











Workshops: – GETTING-TO-KNOW (Ss wrote a compliment to a randomly chosen person) CULTURAL LUGGAGE AND HOSPITALITY GAME: Participants divided into national teams draw on skeets of paper already contoured as a luggage anything they left it is symbolic to them and related to their culture: traditional food, weather, flag. national sport, personality etc. Then they presented it. HOSPIALITY IS SOCIAL EXCLUSION Study cases. - Students drew a note with description of a person and were arranged in line, without revealing the content of note. The facilitator read about one tentence at a time, if the answer was affirmative, the students would take a step forward in the end, each student disclosed what role he/ she had played. Discussions about how they felt.



-TEAM BUILDING. The group made a circle. Then one student started the game, saying a very common word, in their language. The person next to him repeated the words and added another word in his language, the third person repeated the words of the previous participants and added again a word in his language. This went on until the last person in a circle had to say all the words in different languages the other participants had used. The winner was the one who succeeded to remember all the words.

- ACCEPTING THE CULTURAL DIFFERENCES.

TOLERANCE – students worked in mixed teams.

Students were divided into mixed teams. Each team was given a symbolic word (empathy, inclusion, trust, tolerance) and they had to draw, or play, dance, pose etc. how they imagined that word. Then, each team presented them.

– DINING CUSTOMS AROUND THE WORLD – Ss watched a video and discussed

- BEING A GUEST/ HOST - CULTURAL

DIFFERENCES — students worked in mixed groups and answered a quix with true/ false answers about dining customs in the partner countries.

Cultural visits:

- towe boat in the Danube Delta for 3 howes
-Socializing games on the beach and walk along
the promenade



LOCAL ACTIVITIES

PREPARATION FOR THE MOBILITIES - Behind the scene





Charity Sweet Fair-Galați



SOCIAL INCLUSION & PERSONAL DEVELOPMENT WORKSHOPS-







ITALIAN NATIONAL DAY AGAINST BULLYING AND CYBERBULLYING

The "First National Day against Bullying at School", took place on 7 February 2017, coinciding with the European Day of Network Security announced by the European Commission (Safer Internet Day), where the best educational proposals developed by the schools but, above all, by all Halian educational institutions were asked to say "NO" to bullying at school, dedicating the day to awareness-raising actions aimed not only at students but at the whole community.

I.S.I.S. "L. DE' MEDICI" OTTAVIANO WORKSHOP: EXPERIMENT SOCIAL EXCLUSION



WORKSHOP: DONT LAUGH AT ME - Kaly

Thinking how it feels to be laughed at and to be empathetic towards others that can live that terrible situation. It also encourages young people to take into account the right strategies to face bullying and understand who can be helpful.

Laughing can express happiness but it can be used also to make someone uncomfortable.



WORKSHOP: FEELING ONESELF APPRECIATED - Italy

Starting from the idea of self-esteem, help students to think about the themes suggested and ask them when it was the last time he/she felt happy for someone's appreciation.





The Blindfold Socializing Game "L. dè Medici"-MALY



Easter creation workhops Galati









All round knowledge team-building contests-Brasov



Fruit Basket and Idiom Game Innovative socializing games-Brasov



Cooking workshops GALATI









ELEVA:LUPOAE ANDRA

clătite americane



brioșe zi/noapte

ELEVA:DUMITRAȘCU CRISTINA-ELENA



raffaello



Cooking workshops- Brasov



Cooking workshops-Turkey









Cooking workshops - Italy











Dissemination activities

Press releases in online national magazines



Erasmus School Corner at LTAD. Motoc, Galati

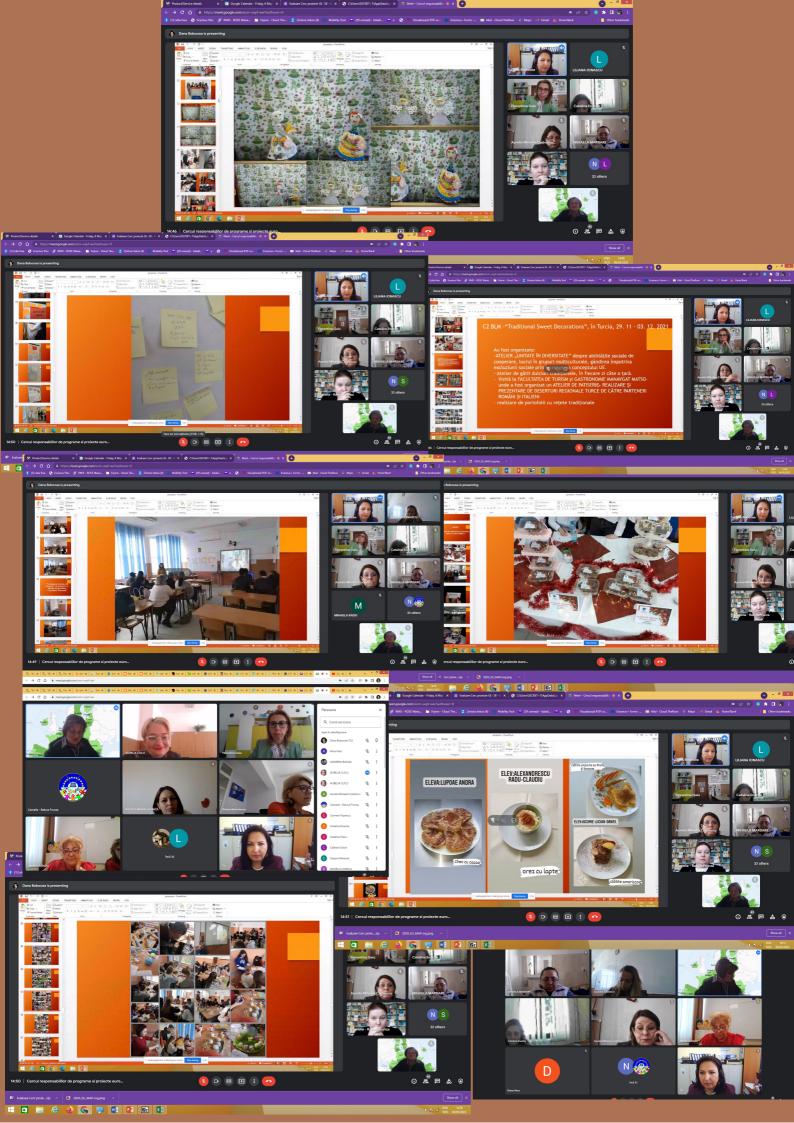






Regional Erropean project coordinators' online meetings,





Hospitality Fair in Erasmus, as part of the Erasmus Days 2021 activities, in Galati



Be a Student at Motoc! Activity where the school and the European projects were promoted to 70 middle-school students, from Grigore Moisil 38 School, Galati.







School and European projects were promoted at the 9th edition of the Educational Trades Fair in vocational education. The event was organized by the Galati County Center for Resources and Educational Assistance, in partnership with the Galati County School Inspectorate and with the participation of all technological high schools in Galati county.







The folder used for dissemination-Galati







clasa a XI-c



Organizator banqueting

Tehnician în gastronomi

clasă

clasă

LICEAL SERAL





VIITORUL TĂU ÎNCEPE CU NOI!

Liceul de Turism și Alimentație "DUMITRU MOȚOC" Gal Bd. Milcov, Nr.15, Galați, Cod 800514 🛮 🕿 0236/316924; 🛍 0236/316 http://colegiuldumitrumotoc.ro 🔯 dumitru motoc@yahoo.com The school and the European projects were promoted during the 21st edition of the "Career" Educational Offers Fair, April 6-8th, 2022, in the lobby of the "Lower Danube" University. The event was organized by the County Center for Resources and Educational Assistance (CJRAE), in partnership with the County School Inspectorate (ISI), Galati.





Participation and title winning at the 17th edition of the "European School" National Competition, 2022.

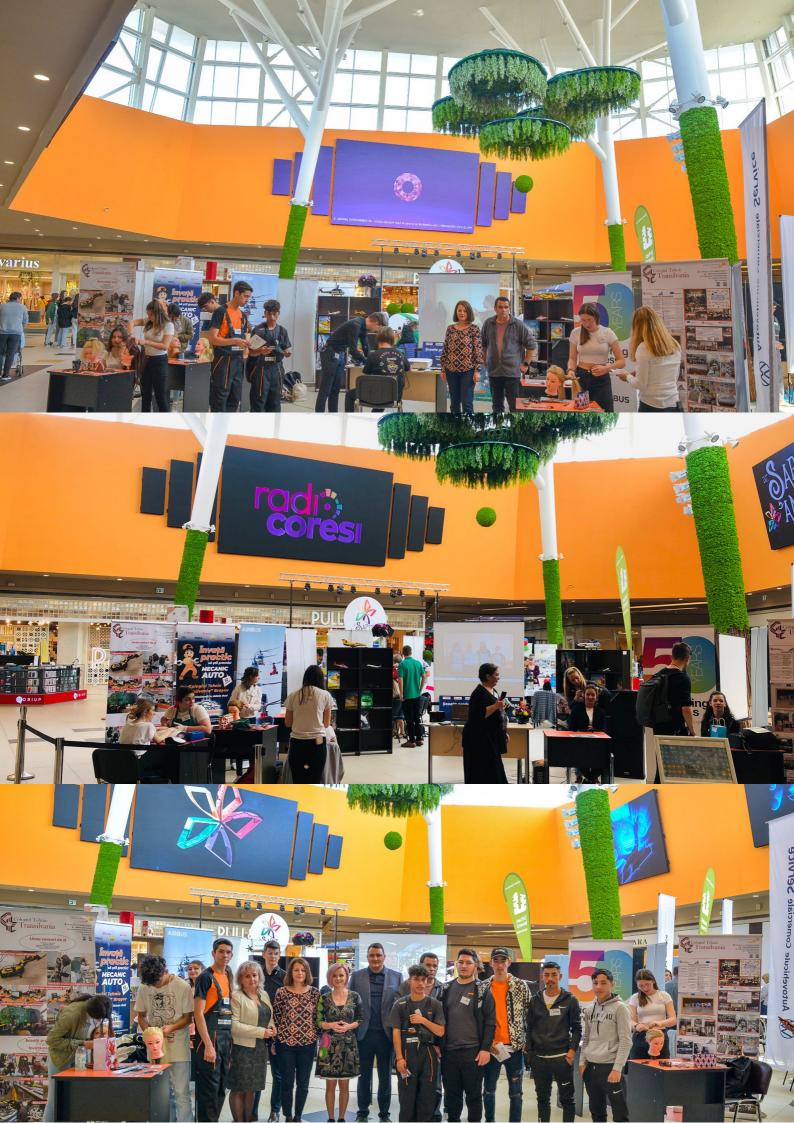
Project promotion at the Award Ceremony event in the presence of the Ministry of Education, Sorin Campeanu.(LTA D. Motoc, Gl)





Project promotion at the High School Regional Fair, Brasov, 27 th May, 2022





School dissemination activity, with teachers, students and parents, Brasov

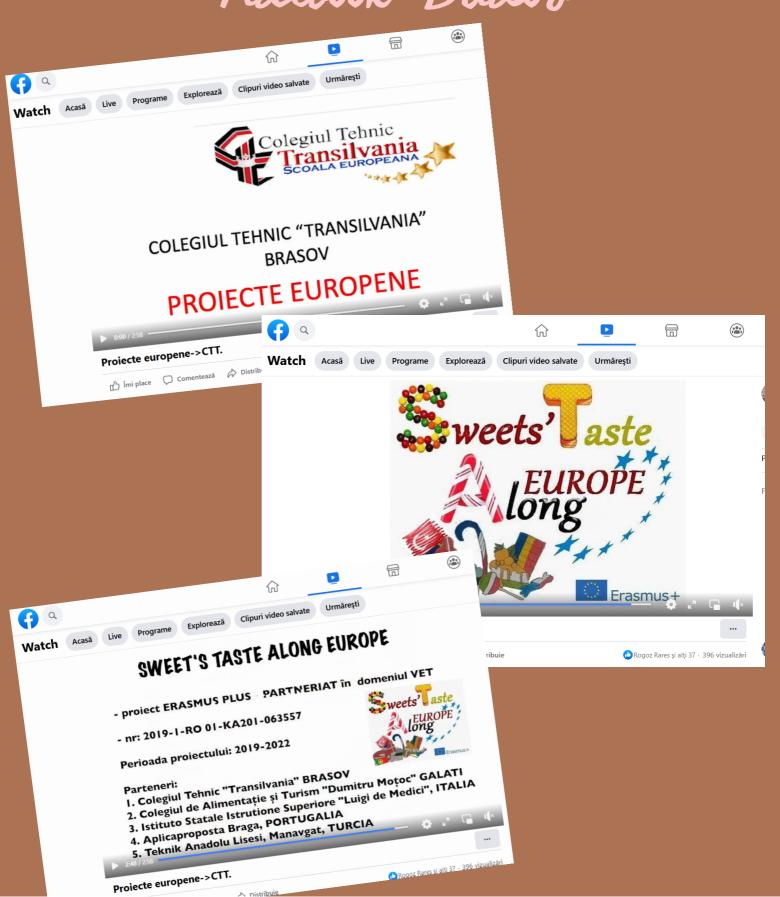




Dissemination of the Course in Braga, by Brasor participants



Made for Europe participation with a video with all the European projects dissemination, also uploaded on Facebook-Brasov



European projects Roll-up exhibited in the school, in Brasov



Project corner in Brasov



DISSEMINATION IN ITALY, in the presence of STAFF FROM THE SCHOOL AND FROM SCHOOLS IN THE AREA, LOCAL POLITICIANS, PARENTS, STAKEHOLDERS



Paperweight created by Italy and distributed among partners



Banners created in Turkey





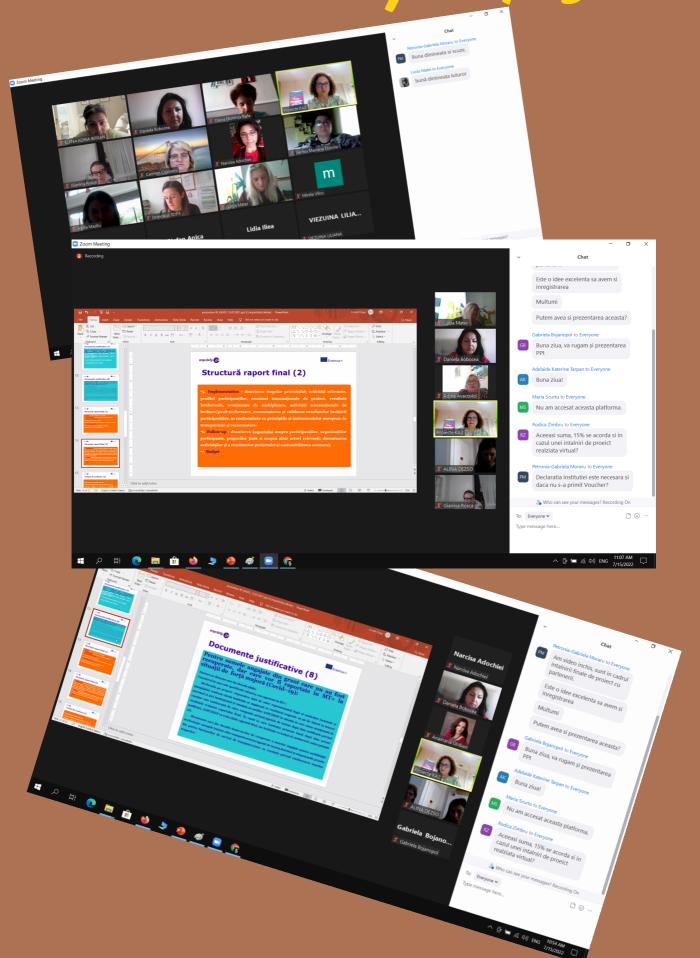
Erasmus and project Corner -Turkey







National Meeting with the NA and dissemination of the project



Sweet Dissemination cakes in Turkey and Romania





















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